

To: Members of the Standing Advisory
Council for Religious Education
(SACRE)

Date: 5 February 2015

Direct Dial: 01824 706204

e-mail: dcc_admin@denbighshire.gov.uk

Dear Sir / Madam

You are invited to attend a meeting of the **STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)** to be held at **10.00 am** on **FRIDAY, 13 FEBRUARY 2015** in **COUNCIL CHAMBER, NANT HALL ROAD, PRESTATYN.**

Yours sincerely

G Williams
Head of Legal and Democratic Services

AGENDA

SILENT REFLECTION

1 APOLOGIES

2 DECLARATION OF INTERESTS

Members to declare any personal or prejudicial interests in any business identified to be considered at this meeting.

3 URGENT MATTERS AS AGREED BY THE CHAIR

Notice of items which, in the opinion of the Chair, should be considered at the meeting as a matter of urgency pursuant to Section 100B(4) of the Local Government Act 1972.

4 MINUTES OF LAST MEETING (Pages 5 - 10)

To receive the minutes of the Denbighshire SACRE meeting held on the 22nd October, 2014 (copy enclosed). And to consider any matters arising.

5 ANALYSIS OF INSPECTION REPORTS (Pages 11 - 16)

To receive the analysis of the recent Estyn Inspection Reports (copy enclosed).

6 EXAMINATION RESULTS 2013 (Pages 17 - 28)

To consider a report analysing the examination results for 2013.

7 DATA INFORMATION (Pages 29 - 48)

To receive a PowerPoint presentation created by WJEC for the WASACRE Autumn meeting.

8 SCARE AND CONSORTIA ARRANGEMENTS (Pages 49 - 56)

To receive feedback from WASACRE on how Members could support the work of SACRE's.

9 RE AND LOCAL COMMUNITIES (Pages 57 - 58)

To receive a verbal report on the case studies to support the schools working with their local religious communities.

10 WASACRE (Pages 59 - 66)

- (a) To receive the minutes of the meeting of the Association held on the 26th November, 2014 (copy enclosed).
- (b) To agree attendance to the next WASACRE on the 6th March, 2015 at Pembrokeshire.
- (c) FYI - 25th June, 2015 Flintshire hosting WASACRE and WASACRE AGM.

11 DATE OF NEXT MEETING

To note the time and date of the next Denbighshire SACRE meeting on the 29th June, 2015. Venue to be confirmed.

MEMBERSHIP

Councillors Representing Denbighshire County Council

Bill Tasker
Dewi Owens
Arwel Roberts

Joe Welch
Ann Davies

Representing Religious Denominations

Mr. Simon Cameron
Mr. Dominic Oakes
Rev. B H Jones
Rev. Martin Evans-Jones

Ms Mary Ludenbach
Mrs C Thomas
Ms S Harris
Lt. Sian Radford

Representing Teacher Associations

Mrs C Harmsworth

Ms. Ali Ballantyne

Co-opted Members

Ms. Tania Ap Siôn

Mr G Craigen

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STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)

Minutes of a meeting of the Standing Advisory Council for Religious Education (SACRE) held in the Council Chamber, Russell House, Churton Road, Rhyl on Wednesday, 22 October 2014 at 10.00 am.

PRESENT

Representing Denbighshire County Council

Councillors Margaret McCarroll, Arwel Roberts and Joe Welch

Representing Religious Denominations

Mr. Simon Cameron, Ms Mary Ludenbach and Ms S Harris

Representing Teacher Associations

Ms. Ali Ballantyne

ALSO PRESENT

Systems Leader for GwE (PL) and Committee Administrator (KEJ)

POINT OF NOTICE

In the absence of the Chair – Reverend Martin Evans-Jones, the Vice Chair – Councillor Arwel Roberts presided over the meeting.

SILENT REFLECTION

The meeting began with a few minutes silent reflection.

1 APOLOGIES

Reverend Martin Evans-Jones (Chair), Gavin Craigen, Cate Harmsworth, Dominic Oakes, Tania Ap Sion together with Councillors Ann Davies and Dewi Owens

2 DECLARATION OF INTERESTS

No declarations of personal or prejudicial interest had been raised.

3 URGENT MATTERS AS AGREED BY THE CHAIR

No urgent matters had been raised.

4 MINUTES OF LAST MEETING

The minutes of the Standing Advisory Council for Religious Education (SACRE) meeting held on 16 June 2014 (previously circulated) were submitted.

Matters Arising – Page 7 – Working with Religious Communities – The Systems Leader for GwE advised that an update would be provided later on the agenda.

RESOLVED that the minutes of the SACRE meeting held on 16 June 2014 be received and approved as a correct record.

5 SACRE DRAFT ANNUAL REPORT 2013/14

The Systems Leader for GwE (SL) presented the draft Annual Report for Denbighshire SACRE 2013/14 (previously circulated) for approval which provided details of SACRE's activities during the previous academic year including advice given to the local education authority together with other local and national matters.

The SL reminded members that the annual report was a historical document and he sought approval of the report, subject to any amendments, as an accurate account for distribution to those recipients listed within the report. He asked members to consider removing the Diocese of Bangor from the list of official recipients because it served no particular purpose in the area which was covered by the Dioceses of St. Asaph and Wrexham. Members agreed with the suggestion that an email link to the report be sent to the Diocese of Bangor instead.

Members discussed the outstanding vacancies on SACRE and the SL reported upon efforts being made to fill those positions. The Chair noted the vacancy for a representative from the Union of Welsh Independents (of which he was affiliated) and he agreed to provide the SL with the relevant contact details with a view to filling that particular position. Ms. Mary Ludenbach queried the absence of examination data for Blessed Edward Jones Catholic High School in terms of 2013 GCSE and A Level Results in Religious Studies. It was established that there was an issue over the provision of data for the school in RE when accessing Fischer Family Trust information which was the likely reason for the omission. The SL agreed to speak with Ms. Ludenbach outside of the meeting with a view to ensuring the inclusion of the relevant examination data within SACRE's Annual Report before its distribution.

Members were content to receive the report as a true record of SACRE's work subject to the amendments as discussed.

RESOLVED that –

- (a) *subject to the above mentioned amendments the Annual Report of Denbighshire SACRE for 2013 – 2014 be approved as an accurate account of SACRE's work, and*
- (b) *the Local Education Authority be requested to arrange translation, printing and distribution of the report to all schools and colleges in Denbighshire and other recipients as required by law and as identified in the report.*

6 ANALYSIS OF INSPECTION REPORTS

The Systems Leader for GwE (SL) submitted a report (previously circulated) analysing the results of the recent Estyn inspections in terms of RE provision and collective worship in four schools between March and May 2014. Inspections had been carried out at Rhyl High School; Ysgol Bro Fammau, Llanferres and Llarmonyn-Ial; Ysgol y Castell, Rhuddlan and Ysgol Caer Drewyn, Clawdd Poncen. [The SL apologised that data for Borthyn VC Primary School had been omitted and he confirmed that the information would be included in the next report as part of the Spring agenda.]

The SL provided members with a brief resume of the findings relating to each school and members were pleased to note the positive comments and outcomes. It was particularly pleasing to note the close links between schools and local churches. The Chair advised that he was a Governor at Ysgol y Castell and was surprised to note that no reference had been made to that school's positive links with the local church. He felt that the report reflected very well on all of the schools inspected. The SL advised that the one area marked for development in Rhyl High School indicated that pupils' understanding of global citizenship was less developed which may or may not reference RE.

RESOLVED that –

- (a) *the report be received and noted;*
- (b) *a letter be sent to the schools inspected informing them that their Inspection Report had been considered, congratulating them on the good features identified, and*
- (c) *the Local Authority be requested to distribute the above letters.*

7 ESTYN REPORT 'ESDGC PROGRESS IN EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP'

The Systems Lead for GwE (SL) presented Estyn's report published in July 2014 (previously circulated) which focused on education for sustainable development and global citizenship.

The SL provided some context to the report explaining that promotion of ESDGC was a key objective of the Welsh Government who aimed to encourage schools to provide opportunities for teachers and pupils to consider those issues. It described the progress schools had made since the last report in 2006 and the SL discussed with members a number of the findings relating to RE as follows –

- a significance difference between the 2006 and 2014 reports was the improvement in global citizenship which was now on a par with sustainable development in terms of understanding and awareness
- the report found that pupils in schools with a high proportion of ethnic minority pupils generally had a better understanding of the effect of discrimination and prejudice on individuals than pupils in other schools. It also found that few pupils

at key stages 3 and 4 had a good understanding of identify and culture, including complex concepts such as the link between culture, faith and individual value systems and beliefs. The SL reported upon a Key Stage 3 text book he was writing with Gavin Craigen examining this point and belief systems. Members noted the responsibility of RE departments in this regard, including linking belief systems, which was undertaken well. It was also noted that for North Wales in particular there was a lack of ethnic minority pupils but it was suggested that links could be made with other schools with a greater ethnic mix in order to explore that diversity. SACRE agreed that a recommendation be made in that regard to Denbighshire's Head of Education

- the report had also found that in schools where ESDGC was well established or where there was a high percentage of pupils from an ethnic minority background, almost all Foundation Phase pupils were able to recognise the potential impact of discrimination and prejudice on individuals. However in schools where this was not the case, few pupils understood that concept at that early stage. It was not expected that pupils in the Foundation Phase would understand that cultural values and religious beliefs shape the way people live but the issues were discussed – this understanding develops as pupils progressed through Key Stage 2
- reference had been made in the report to few pupils in secondary schools having a strong understanding of more complex concepts such as the link between culture, faith and individual value systems and beliefs. This was disappointing to note because the RE community had worked hard to promote those issues
- Ms. Ali Ballantyne drew attention to the leadership, management and support for ESDGC and the findings that where training had not been a priority, teachers lacked confidence in teaching the more complex concepts and most schools visited would benefit from further training in specific aspects of ESDGC. She felt that this issue was common across the county and was keen for training to be progressed at county level. The SL advised that this finding was at odds with Estyn's Report on RE in secondary schools (published in June 2013) which found that non-specialists teaching RE in secondary schools did not have a negative impact on standards in most schools
- members noted that, where a school had written its own policy with teachers having a direct input into its content (rather than adapting a policy provided by the local authority), there was a positive impact on standards and pupils' understanding of the key elements of ESDGC – this was an important point to be applied to all policies – for RE policies to be effective they should be written from the individual school's point of view rather than imposed and that message could be taken back to schools by members

In concluding the debate members were interested to see schools' responses to the report and discussed the practicalities of ensuring that the recommendations were implemented within schools, including the co-ordinators role within that process. Reference was also made to Governing Bodies and the SL confirmed it would be good practice for a member of the governing body to have particular responsibility for ESDGC. In terms of training it was likely that provision would become part of GwE's responsibility in future.

RESOLVED that, subject to members' comments above, the report be received.

8 RE AND LOCAL COMMUNITIES

The Systems Leader for GwE (SL) provided a verbal update on the project to support schools working with their local religious communities advising that a relatively low response had been received from schools in response to the request for case studies. Consequently the deadline for responses had been extended and the SL had written a proforma with suggestions and ideas to be circulated to schools in order to encourage more inspiring responses.

Members speculated that the current pressures and demands on schools was the likely reason for the poor response. Members discussed ways of ensuring that the relevant individuals within schools were approached in order to elicit the best responses. Practical actions included –

- circulating a copy of the proforma to all SACRE members to feedback to their schools
- sending the proforma directly to schools for the attention of the RE Co-ordinators to ensure the request was received by the appropriate person
- the possibility of offering an incentive to schools to respond
- addressing members of the governing body to raise awareness

The Chair highlighted the length of time since any specific training had been provided and felt the best way forward would be to arrange a specific half day session for all RE Co-ordinators. Members discussed the possibility of arranging such a session and it was noted that the SL would not be permitted to undertake this task as part of his current role. Mr. Simon Cameron offered to take on that responsibility, advising of his role as Schools Officer for the Diocese of St. Asaph and similar sessions he had organised in that capacity, highlighting the value of such an event. He was happy to extend his brief to community schools if needed. The SL felt that GwE would allow him to attend the session if Mr. Cameron was prepared to take on the responsibility of organising the event and he highlighted the benefits of a collaborative approach. He also reported upon recent discussions in light of the new consortia arrangements which suggested that SACREs needed to be more proactive and less reliant on their support officers. The Chair added that Denbighshire's Head of Education would likely want to be involved in this initiative. He thanked both the SL and Mr. Cameron for their commitment and it was –

RESOLVED that –

- (a) the verbal update on the RE and Local Communities project be noted, and*
- (b) the Systems Leader for GwE and Mr. Simon Cameron meet outside of the meeting to discuss the practicalities of arranging a session for RE Co-ordinators.*

9 WASACRE

(a) Minutes of WASACRE – 2 July 2014

The draft minutes of the meeting of the Wales Association of SACREs (WASACRE) held in Powys on 2 July 2014 (previously circulated) were submitted for members' information.

The Systems Lead for GwE (SL) reported upon a presentation by the National Advisory Panel for RE on SACREs and current consortia arrangements which was followed by a workshop with SACREs on their work and response to six set questions – most of which had been discussed during today's meeting. The findings of the workshop activity would be published.

RESOLVED that minutes of WASACRE held on 2 July 2014 be received.

(b) WASACRE meeting – 26 November 2014

The Systems Leader for GwE (SL) advised that the next WASACRE meeting would be held on 26 November 2014 in Pontypool and he would be attending on behalf of Denbighshire SACRE. He also sought confirmation of two other representatives to attend. Mr. Simon Cameron advised that he would be willing to attend. Ms. Ali Ballantyne expressed an interest but advised that it would be difficult because supply cover would need to be arranged.

RESOLVED that Mr. Simon Cameron and Philip Lord (Systems Leader for GwE) attend the next WASACRE meeting on 26 November, 2014.

10 DATE OF NEXT MEETING

The next meeting of the Denbighshire SACRE was scheduled for 10.00 a.m. on Friday 13 February 2015 in the Council Chamber, Nant Hall Road, Prestatyn.

In closing the meeting the Chair thanked the Systems Leader for GwE for his hard work in supporting SACRE.

The meeting concluded at 11.10 a.m.

<p>Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)</p>		
Date of Meeting:	13 th February 2015	
Agenda Item:	5	Analysis of Inspection Reports
<p style="text-align: center;"><u>Background to the Report:</u></p> <p>SACRE has a statutory duty to monitor the provision of RE and collective worship in the schools, and has a long standing practice of receiving and analysis of Estyn Inspection reports at each meeting.</p>		
<p style="text-align: center;"><u>Purpose of the Report:</u></p> <p>To inform members of the outcomes of recent Estyn Inspection Reports on schools.</p>		
<p style="text-align: center;"><u>Recommendations:</u></p> <ul style="list-style-type: none"> ▪ To receive the report ▪ A letter be sent to each of the schools informing them that their Inspection Report has been considered, congratulating them for good features identified, and reminding them of the services of the Senior Learning Adviser RE and School Improvement Officers in relation to any areas for development or key issues needing addressing. ▪ To request the LEA to distribute the letters to the schools involved 		

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Analysis of Inspection Reports Denbighshire SACRE

Spring 2014

(reports published in the Autumn term)

4 schools

School	Dates	Reporting Inspector
Borthyn V.C. Primary School	March 2014	Rebecca Lawton
<p><i>Borthyn School is in the town of Ruthin, Denbighshire. The majority of pupils come from the local area. The school caters for pupils aged from three to eleven. There are 115 full time pupils on roll and 22 in the nursery for the mornings only. Numbers have been steadily rising over the last five years. The number of pupils eligible for free school meals (26%) is above the national average. About 12% of pupils have English as an additional language. No pupils speak Welsh as a first language. The school has identified 34% of pupils as having additional learning needs. This is above the local authority average.</i></p>		
Prestatyn High School	October 2014	Mrs Jackie Gapper
<p><i>Prestatyn High School is an 11 to 18 mixed comprehensive school maintained by Denbighshire local authority. There are currently 1,746 pupils on roll, including 360 in the sixth form. This compares with 1,769, including 339 in the sixth form, at the time of the previous inspection in December 2010. The school serves the town of Prestatyn and the surrounding villages. Over 17% of the pupils are eligible for free school meals, which is close to the Wales average. Nearly all pupils are from English speaking homes. No pupils speak Welsh as their first language. Fifty-eight (3.3%) pupils receive support for English as an additional language. The percentage of pupils with special educational needs is 26%, which is higher than the national average of 20.1%. The percentage of pupils with a statement of special educational needs is 1.4%, which is lower than the national average of 2.4%.</i></p>		
Ysgol Penmorfa	June 2014	Janet Rowlands
<p><i>Ysgol Penmorfa Primary is in Prestatyn in Denbighshire. The school currently has 443 pupils. Fifty-five of these attend the part- time nursery class. The school has 15 classes, three of which cater for more than one age group. Around 27% of pupils are eligible for free school meals, which is above the Welsh average. A few pupils have English as an additional language. Around 27% of the pupils have additional learning needs, including a very few with statements of special educational need. There are 16 full-time and three part-time teachers at the school. A very few pupils speak Welsh as their first language. Nearly all pupils learn Welsh as a second language.</i></p>		
Ysgol Pendref	June 2014	Jane Williams
<p><i>Ysgol Pendref, formed in 2012, is an amalgamation of the former Gwaenynog Infant and Heulfre Junior Schools. Currently, the school continues to operate on two separate sites. The school is close to the centre of Denbigh. Around 59% of pupils are eligible for free school meals, which is well above the national and Denbighshire averages. The majority of pupils live in the immediate locality, but a very few are from outside the school's catchment area. There are 157 full-time pupils from four to 11 years of age on roll in seven single-age classes. A further 23 part-time pupils attend the nursery in the mornings. Most pupils are of white British ethnicity, with a very few pupils from minority ethnic backgrounds. No pupils speak Welsh as a first language. A very few receive support for English as an additional language. A few pupils are looked after by the local authority. The school identifies that about 40% of pupils have additional learning needs, which is well above the average for Wales. A very few pupils have a statement of special educational needs.</i></p>		

POSTIVE COMMENTS

Key Question 1: How good are outcomes?

Wellbeing

Key Question 2: How good is provision?

Learning experiences:

- The school promotes education for global citizenship appropriately. (Borthyn V.C)
- Links with the local church enrich pupils' spiritual experiences. (Borthyn V.C)
- The school provides comprehensive opportunities for pupils to learn about sustainable development and global citizenship through the curriculum as well as extra-curricular activities. (Prestatyn High)
- They provide a good range of opportunities for pupils to learn about global citizenship through the topics they study. (Ysgol Pendref)

Care, support and guidance:

- The school provides effective opportunities for pupils' moral, social and cultural development. For example, it enhances pupils' cultural development through the study of India and work with African drummers and Japanese dancers. Daily acts of collective worship and close links with the local church provide pupils with valuable opportunities to reflect on spiritual and moral issues. (Borthyn V.C)
- Thought-provoking assemblies and religious education lessons provide good opportunities for pupils to reflect on their own beliefs and explore a wide range of moral issues. (Prestatyn High)
- Learning experiences successfully promote pupils' personal, spiritual, cultural, moral and social development well. (Ysgol Penmorfa)
- Learning experiences promote pupils' spiritual, moral, social and cultural development well. Staff make very effective use of a specific programme to develop pupils' social and emotional skills. (Ysgol Pendref)

Learning Environment:

- The school is a welcoming environment with an inclusive ethos. All pupils receive equal access to all areas of the school's provision. The school's Christian ethos permeates all aspects of school life, and the school has a wide range of community activities that enrich pupils' social and life skills. Lessons and assemblies promote equality and diversity well, and pupils have a good understanding of social and moral topics. (Borthyn V.C)
- Prestatyn High School is a fully inclusive community where pupils enjoy equal access to all areas of the curriculum, and are part of 'a community achieving together', irrespective of their background or ability. It has a welcoming environment where pupils feel valued and respected. Due account is taken of statutory policies to ensure that responsibilities for equality and diversity are well met. (Prestatyn High)
- Staff treat all pupils equally and promote diversity well. (Ysgol Pendref)

Key Question 3: How good are leadership and management?

Leadership:

- Leaders have a clear vision for the school based on a Christian ethos. (Borthyn V.C)

Partnership working:

- The school's partnership with Llanfwrog Church helps pupils to make good progress with their spiritual development. There are weekly visits by the rector to assembly and classes, and pupils perform services in the church on religious festivals. These, plus school visits to places of worship, such as St Asaph Cathedral, support the religious education syllabus well. (Borthyn V.C)

NEGATIVE COMMENTS**Key Question 2: How good is provision?****Learning experiences:**

- Opportunities to raise pupils' awareness of global citizenship are limited. (Ysgol Penmorfa)

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**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

13th February 2015

Agenda Item:

6

Examination Results

Background to the Report:

The report contains the detailed results for examinations at GCSE and Advanced Level Religious Studies for the year 2013 and 2014, together with an analysis of the differences and trends.

Purpose of the Report:

For members to be able to exercise their functions in relation to their statutory duty to monitor provision for RE in schools, and to be fully informed as to results for the year.

Recommendations:

- To receive the report.
- To consider any further action as may be required

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Crynodeb o ganlyniadau arholiadau 2013-14

Summary of Examination Results 2013-14

I CYSAG Sir Ddinbych Chewfwr 2013 / For Denbighshire SACRE February 2013

Astudiaethau Crefyddol TGAU – Cwrs Llawn / GCSE Religious Studies - Full Course

Yr Holl ymgeiswyr / All candidates:

Ysgol /School	2013 <i>Nifer a safodd yr arholiad/ entry</i>	2014 <i>Nifer a safodd yr arholiad/ entry</i>	2013 A*-C %	2014 A*-C %	Gwahaniaeth / Difference %	+/- Cenedlaethol / National 2014
<i>Dinbych/ Denbigh</i>	15	27	66.7	77.8	+11.1	+5.8
Glan Clwyd	9	20	88.9	80.0	-8.9	+8
Prestatyn	214	220	70.1	82.3	12.2	+10.3
Dinas Bran	30	80	70.0	78.8	+8.8	+6.8
Brynhyfryd	42	16	95.2	93.8	-1.4	+21.8
<i>Y Rhyl / Rhyl</i>	28	42	100.0	54.8	-45.2	-17.2
<i>Ben Ed. Jones / Bl Ed Jones</i>	-	-	-	-	-	-
<i>Santes Ffraid / St Brigids</i>	53	51	96.2	100	+3.8	+28
ALI /LA	391	456	78.8	81.1	2.3	9.1
<i>Holl Cymru / All Wales</i>	11,414	11,368	73	72		

Astudiaethau Crefyddol TGAU – Cwrs Byr / GCSE Religious Studies – Short Course

Yr Holl ymgeiswyr / All candidates:

Ysgol /School	2013 <i>Nifer a safodd yr arholiad/ entry</i>	2014 <i>Nifer a safodd yr arholiad/ entry</i>	2013 A*-C %	2014 A*-C %	Gwahaniaeth/ Difference %	+/- Cenedlaethol / National 2014
<i>Dinbych/ Denbigh</i>	117	1	51.3	100.0	+48.7	+47
Glan Clwyd	-	-	-	-	-	-
Prestatyn	68	-	14.7	-	-	-
Dinas Bran	13	3	30.8	100.0	+69.2	+47
Brynhyfryd	-	-	-	-	-	-
<i>Y Rhyl / Rhyl</i>	75	-	30.7	-	-	-
<i>Ben Ed. Jones / Bl Ed Jones</i>	19	30	31.6	10.0	-21.6	-43
<i>Santes Ffraid / St Brigids</i>	1	-	0.0	-	-	-
ALI /LA	293	34	35.2	20.6	-14.6	-32.4
<i>Holl Cymru / All Wales</i>	12765	12,191	50.6	53		

Astudiaethau Crefyddol TGAU Safon Uwch/ GCE Religious Studies – A - Level

Yr Holl ymgeiswyr / All candidates:

Ysgol /School	2013 Nifer a safodd yr arholiad/ entry	2014 Nifer a safodd yr arholiad/ entry	2013 A*-C %	2014 A*-C %	Gwahaniaeth / Difference %	+/- Cenedlaethol / National 2014
Dinbych/ Denbigh	2	5	50	80	+30	-9
Glan Clwyd	3	4	100	75	-25	-14
Prestatyn	37	37	94.6	89.2	-5.4	+0.2
Dinas Bran	-	4	-	100	-	+11
Brynhyfryd	16	13	87.5	100	+12.5	+11
Y Rhyl / Rhyl	-	-	-	-	-	-
Ben Ed. Jones / Bl Ed Jones	-	-	-	-	-	-
Santes Ffraid / St Brigids	10	14	90	98.9	+8.9	+9.9
ALI /LA	68	77	91.2	89.6	-1.6	+0.6
Holl Cymru / All Wales	1422	1432	81	89		

Cymharu canlyniadau â'r cyfartaledd cenedlaethol / Results Comparison to National Average

Cwrs Llawn / Full Course A* - C										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Dinbych/ Denbigh	61.2%	67.9%	42.9%	70.6%	72.7%	67.4	77.8	72.0	66.7	77.8
Glan Clwyd	54.6%	63.6%	100%	68.8%	91.7%	50.0	81.8	100	88.9.	80.0
Prestatyn	65.4%	81.9%	75.5%	77.3%	89.5%	78.7	89.7	84.2	70.1	82.3
Dinas Bran	44.4%	72.7%	0.0%	100%	100%	50.0	87.2	70.8	70.0	78.8
Brynhyfryd	40.0%	66.7%	100%	100%	100%	81.0	86.9	94.0	95.2	93.8
Y Rhyl / Rhyl	60.0%	0.0%	100%	100%	100%	--	88.9	84.7	100.0	54.8
Ben Ed. Jones / Bl Ed Jones	41.9%	22.4%	39.1%	55.8%	40.7%	52.3	53.2	72.2	-	-
Santes Ffraid / St Brigids	95.7%	98.0%	----	97.9%	95.5%	94.5	100	98.1	96.2	100
Nat. Average	70.2%	73.7%	71.1%	72.0%	71.9%	74.3	72.9	73.6	73	72
Cwrs Byr / Short Course A* - C										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Dinbych/ Denbigh	70.6%	65.9%	51.8%	58.6%	40.8%	26.0	29.1	32.3	51.3	100.0
Glan Clwyd	N/A	N/A	53.3%	64.7%	84.0%	--	--	--	-	-
Prestatyn	20.0%	42.9%	28.6%	14.3%	9.5%	--	2.2	7.0	14.7	-
Dinas Bran	32.9%	28.3%	60.6%	28.3%	80.0%	77.6	29.1	0.0	30.8	100.0
Brynhyfryd	N/A	N/A	N/A	100%	100%	--	0.0	0.0	-	-
Y Rhyl / Rhyl	60.6%	46.8%	23.8%	33.0%	46.6%	19.0	21.5	20.2	30.7	-
Ben Ed. Jones / Bl Ed Jones	6.7%	17.4%	6.1%	18.8%	16.7%	--	0.0	0.0	31.6	10.0
Santes Ffraid / St Brigids	93.6%	98.0%	88.7%	96.2%	96.1%	--	100	--	0.0	-
Nat. Average	58.7%	59.7%	58.8%	59.7%	59.2%	59.7	58.0	59.3	50.6	53

Cymharu canlyniadau â'r cyfartaledd cenedlaethol / Results Comparison to National Average

Safon Uwch / A Level										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Dinbych/ Denbigh	83.3%	66.7%	60.9%	64.3%	83.3%	41.1	45.4	--	50	80
Glan Clwyd	N/A	N/A	N/A	75.0%	N/A	--	100	--	100	75
Prestatyn	92.0%	64.7%	77.8%	34.6%	82.1%	57.1	64.8	100	94.6	89.2
Dinas Bran	0.0%	0.0%	100%	N/A	N/A	--	0.0	--	-	100
Brynhyfryd	30.0%	20.0%	N/A	100%	83.3%	80.0	100	100	87.5	100
Y Rhyl / Rhyl	N/A	N/A	N/A	N/A	N/A	--	0.0	--	-	-
Ben Ed. Jones / Bl Ed Jones	N/A	N/A	N/A	N/A	N/A	--	0.0	--	-	-
Santes Ffraid / St Brigids	33.3%	58.3%	50.0%	100%	100%	83.2	100	100	90.0	98.9
Nat. Average	65.4%	65.5%	75.9%	75.7%	79.7%	78.5	78.0	98.3	81	89

Ysgolion Sir Ddinbych – Tabl 1
Denbighshire Schools – Table 1

CANLYNIADAU TAGAU 2014: PAWB – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2014: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	27	3	11.1%	5	18.5%	9	33.3%	4	14.8%	4	14.8%	2	7.4%		0.0%		0.0%		0.0%	77.8%	100%
Glan Clwyd	20	6	30.0%	6	30.0%	3	15.0%	1	5.0%	4	20.0%		0.0%		0.0%		0.0%		0.0%	80.0%	100%
Prestatyn	220	16	7.3%	46	20.9%	59	26.8%	60	27.3%	13	5.9%	18	8.2%	4	1.8%	4	1.8%		0.0%	82.3%	100%
Dinas Bran	80	1	1.3%	11	13.8%	23	28.8%	28	35.0%	8	10.0%	2	2.5%	4	5.0%	3	3.8%		0.0%	78.8%	100%
Brynhyfryd	16	10	62.5%	4	25.0%		0.0%	1	6.3%		0.0%	1	6.3%		0.0%		0.0%		0.0%	93.8%	100%
<i>Y Rhyl/Rhyl</i>	42	1	2.4%	2	4.8%	9	21.4%	11	26.2%	6	14.3%	9	21.4%	2	4.8%	2	4.8%		0.0%	54.8%	100%
<i>Ben Ed Jones/Bl. Ed Jones</i>	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0%
<i>Santes Ffraid/SDBrigids</i>	51	15	29.4%	21	41.2%	11	21.6%	4	7.8%		0.0%		0.0%		0.0%		0.0%		0.0%	100%	100%
Cyfanswm ALL/ LA Totals	456	52	11.4%	95	20.8%	114	25.0%	109	23.9%	35	7.7%	32	7.0%	10	2.2%	9	2.0%	0	0.0%	81.1%	100%
<i>Holl Cymru All Wales</i>	<i>11,368</i>		<i>10%</i>		<i>19%</i>		<i>22%</i>		<i>19%</i>		<i>11%</i>		<i>7%</i>		<i>5%</i>		<i>3%</i>		<i>2%</i>	72%	98%

Ysgolion Sir Ddinbych – Tabl 2
Denbighshire Schools – Table 2

CANLYNIADAU TAGAU 2013: PAWB – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2013: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>F</i>	<i>%</i>	<i>G</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>% A* - C</i>	<i>% A* - G</i>
<i>Dinbych Denbigh</i>	15	1	6.7%	1	6.7%	2	13.3%	6	40.0%	4	26.7%	0	0.0%	0	0.0%	1	6.7%	0	0.0%	66.7%	100%
<i>Glan Clwyd</i>	9	2	22.2%	2	22.2%	2	22.2%	2	22.2%	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%	88.9%	100%
<i>Prestatyn</i>	214	12	5.6%	20	9.3%	56	26.2%	62	29.0%	31	14.5%	15	7.0%	13	6.1%	5	2.3%	0	0.0%	70.1%	100%
<i>Dinas Bran</i>	30	4	13.3%	1	3.3%	8	26.7%	8	26.7%	3	10.0%	4	13.3%	2	6.7%	0	0.0%	0	0.0%	70.0%	100%
<i>Brynhyfryd</i>	42	15	35.7%	14	33.3%	7	16.7%	4	9.5%	1	2.4%	1	2.4%	0	0.0%	0	0.0%	0	0.0%	95.2%	100%
<i>Y Rhyl/Rhyl</i>	28	1	3.6%	11	39.3%	6	21.4%	10	35.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	100.0%	100%
<i>Tŷ Ed Jones/Bl. Ed Jones</i>	90	2	2.2%	8	8.9%	13	14.4%	25	27.8%	14	15.6%	10	11.1%	6	6.7%	9	10%	3	3.3%	53.3%	96.7%
<i>Santes Ffraid/S. Brigids</i>	53	17	32.1%	20	37.7%	9	17.0%	5	9.4%	2	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	96.2%	100.0%
<i>Cyfanswm AALI/ LA Totals</i>	481	54	11.2%	77	16%	103	21.4%	122	25.4%	55	11.4%	31	68.6%	21	4.3%	15	3.1%	3	0.6%	80.5%	99.4%
<i>Holl Cymru All Wales</i>	11,414		14%		19%		22%		18%		11%		6%		5%		3%		2%	73%	98%

Ysgolion Sir Ddinbych – Tabl 3
Denbighshire Schools – Table 3

CANLYDIADAU TGAU 2014 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2014: ALL – RELIGIOUS EDUCATION SHORT COURSE

<i>Ysgolion/ Schools</i>	<i>Cyfanswm/ Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	1	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	100.0%	100.0%
Glan Clwyd	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Prestatyn	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Dinas Bran	3	0	0.0%	0	0.0%	1	33.3%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	100.0%	100.0%
Brynhyfryd	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
<i>Y Rhyl/Rhyl</i>	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
<i>Ben Ed Jones/Bl. Ed Jones</i>	30	0	0.0%	0	0.0%	0	0.0%	3	10.0%	4	13.3%	6	20.0%	3	10.0%	5	16.7%	9	30.0%	10.0%	70.0%
<i>Santys Ffraid/ St Brigids</i>	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
<i>Cyfanswm AALI LEA Totals</i>	34	0	0.0%	0	0.0%	2	5.9%	5	14.7%	4	11.8%	6	17.6%	3	8.8%	5	14.7%	9	26.5%	20.6%	73.5%
<i>Holl Cymru All Wales</i>	12,191		5%		10%		17%		21%		14%		13%		8%		6%		6%	53%	94%

Ysgolion Sir Ddinbych – Tabl 4
Denbighshire Schools – Table 4

CANLYDIADAU TGAU 2013 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2013: ALL – RELIGIOUS EDUCATION SHORT COURSE

<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	117	3	2.6%	9	7.7%	15	12.8%	33	28.2%	19	16.2%	17	14.5%	11	9.4%	5	4.3%	1	0.9%	51.3%	95.7%
<i>Glan Clwyd</i>	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
<i>Prestatyn</i>	68	0	0.0%	0	0.0%	0	0.0%	10	14.7%	1	1.5%	1	1.5%	24	35.3%	22	32.4%	6	8.8%	14.7%	85.3%
<i>Dinas Bran</i>	13	0	0.0%	2	15.4%	1	7.7%	1	7.7%	4	30.8%	1	7.7%	2	15.4%	0	0.0%	1	7.7%	30.8%	84.6%
<i>Brynhyfryd</i>	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
<i>Y Rhyl/Rhyl</i>	75	0	0.0%	3	4.0%	7	9.3%	13	17.3%	21	28.0%	17	22.7%	6	8.0%	4	5.3%	4	5.3%	30.7%	94.7%
<i>Ben Ed Jones/Bl. Ed Jones</i>	19	0	0.0%	0	0.0%	1	5.3%	5	26.3%	3	15.8%	5	26.3%	2	10.5%	2	10.5%	1	5.3%	31.6%	94.7%
<i>Santes Ffraid/Brigids</i>	1	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	100.0%
<i>Cyfanswm AALL/ LA Totals</i>	293	3	1.0%	14	4.8%	24	8.2%	62	21.2%	48	16.4%	42	14.3%	45	15.4%	33	11.3%	13	4.4%	35.2%	92.5%
<i>Holl Cymru All Wales</i>	12,765		7.6%		10.3%		14.8%		17.9%		14.7%		12.8%		9.2%		6.1%		6.7%	50.6	92.3

Ysgolion Sir Ddinbych – Tabl 5 – CANLYNIADAU SAFON UWCH 2014 – PAWB ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 5 GCE ADVANCED LEVEL RESULTS 2014: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	U	%	% A* - C	% A* - E
<i>Dinbych Denbigh</i>	5	0	0.0%	1	20.0%	2	40.0%	1	20.0%	1	20.0%	0	0.0%	0	0.0%	80%	100%
Glan Clwyd	4	0	0.0%	1	25.0%	1	25.0%	1	25.0%	1	25.0%	0	0.0%	0	0.0%	75%	100%
Prestatyn	37	0	0.0%	3	8.1%	15	40.5%	15	40.5%	4	10.8%	0	0.0%	0	0.0%	89.2%	100%
Dinas Bran	4	0	0.0%	1	25.0%	2	50.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	100%	100%
Brynhyfryd	13	1	7.7%	4	30.8%	6	46.2%	2	15.4%	0	0.0%	0	0.0%	0	0.0%	100%	100%
<i>Y Rhyl/Rhyl</i>	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
<i>Ben Ed Jones/Bl. Ed Jones</i>	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
<i>Santes Ffraid St Brigids</i>	14	0	0.0%	4	28.6%	6	42.9%	3	21.4%	1	7.1%	0	0.0%	0	0.0%	98.9%	100%
<i>Cyfanswm AALL LEA Totals</i>	77	1	1.3%	14	18.2%	32	41.6%	23	29.9%	7	9.1%	0	0.0%	0	0.0%	89.6%	100%
<i>Holl Cymru All Wales</i>	1432		3%		15%		32%		29%		14%		5%		2%	89%	98%

Ysgolion Sir Ddinbych – Tabl 6 *CANLYNIADAU SAFON UWCH 2013 – PAWB ASTUDIAETHAU CREFYDDOL*
 Denbighshire Schools – Table 6 GCE ADVANCED LEVEL RESULTS 2013: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	2	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	50.0%	100.0%
Glan Clwyd	3	1	33.3%	0	0.0%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	100.0%	100.0%
Prestatyn	37	3	8.1%	5	13.5%	15	40.5%	12	32.4%	2	5.4%		0.0%		0.0%	94.6%	100.0%
Dinas Bran	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Brynhyfryd	16		0.0%	2	12.5%	9	56.3%	3	18.8%	2	12.5%		0.0%		0.0%	87.5%	100.0%
<i>Y Rhyl/Rhyl</i>	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
<i>Ben Ed Jones/Bl. Ed Jones</i>	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
<i>Santes Ffraid/ St Brigids</i>	10	0	0.0%	6	60.0%		0.0%	3	30.0%	1	10.0%		0.0%		0.0%	90.0%	100.0%
<i>Cyfanswm AALL/ LA Totals</i>	68	4	5.9%	13	19.1%	27	39.7%	18	26.5%	5	7.4%	1	1.5%	0	0.0%	91.2%	100.0%
<i>Holl Cymru All Wales</i>	1422		2%		18%		32%		28%		15%		3%			81%	99%

Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)		
Date of Meeting:		13 th February 2015
Agenda Item:	7	Data Information
<u>Background to the Report:</u>		
<ul style="list-style-type: none">• WJEC analyse their Religious Studies examination data annually.		
<u>Purpose of the presentation:</u>		
<ul style="list-style-type: none">• To receive a PowerPoint presentation created by WJEC for the WASACRE Autumn meeting. The PowerPoint considers important changes in the trends regarding Religious Studies examinations.		
<u>Recommendations:</u>		
<ul style="list-style-type: none">▪ To receive the presentation.		

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Astudiaethau Crefyddol CBAC: Adborth Data

Cymdeithas CYSAGau Cymru

26 Tachwedd 2014

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WJEC Religious Studies : Data Feedback

WASACRE

26th November 2014

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Specification A

8 units (see below), each of the world religion's units consist of:-

Beliefs, teaching and sources	Practices and Ways of life
Expressing Meaning	Identity, Diversity and Belonging
Meaning, Purpose and Truth	Values and Commitments

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Those studying **one unit** can achieve a **short course qualification**. Those who study **two units** can achieve a **full course qualification**.

Unit 1 : Christianity	Unit 2 : Christianity and the Gospels	Unit 3 : Roman Catholicism	Unit 4 : Roman Catholicism 2	Unit 5 : Philosophy and Ethics	Unit 6 : Hinduism	Unit 7 : Islam	Unit 8 : Judaism
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Specification B

Again those studying **one unit** can achieve a **short course qualification**.
Those who study **two units** can achieve a **full course qualification**.

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Unit 1 : Religion and Life

Relationships – love, marriage and divorce

Is It Fair ? Issues of justice and equality

Look For Meaning – issues about God, life and death

Our World – exploring creation and our place in the world.

Unit 2 : Religion and Human Experience

Religion and conflict Issues of peace, forgiveness and conflict

Religion and medicine Issues of medical ethics and the sanctity of life

Religious Expression Issues of expressing one's faith

Authority – Religion and State Issues of law and order in religion and society

GCSE feedback on the last 3 years

1. In the last 3 years there has been a move away from the Spec A by some centres to Spec B.

There are no longer any independent schools doing the GCSE Spec A short course. The entry is entirely from secondary schools.

	2012	2013	2014
Religious Studies A (Full course)	2,322	2,249	2,029
Religious Studies A (Short course)	439	519	721
Religious Studies B (Full course)	6,382	7,510	7,676
Religious Studies B (Short course)	17,357	17,117	16,661

2. However Spec A Short course numbers have gone up (nearly 300 more candidates).

GCSE feedback on the last 3 years

- On the whole more candidates are being entered for a Full Course Spec B GCSE (approx. 1100 more)
- Pass rates for Religious Studies GCSE FULL COURSE either matched or were better than the National Average A*-C pass rate FOR ALL SUBJECTS but the A*-G were slightly below.

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	National % A*-C All subjects	Spec A (full)	Spec B (full)	National % A*-G	Spec A (full)	Spec B (full)
2012	65.8%	66.6%	75.0%	98.7%	97.5%	98.3%
2013	65.7%	66.9%	70.9%	98.7%	96.7%	97.9%
2014	66.6%	66.6%	69.5%	98.5%	96.7%	97.9%

5. On average the male/female split at GCSE Spec A is 40% male/ 60% female and 39% male /61% female for Spec B.
6. The pass A*-C rate in Spec B Full course has gone down 5.5% in the last 3 years (but there have been 1100 more entries) .
7. The % of candidates achieving each grade point in Spec B Full course A*-C has dropped by 5.5% from 75.5% to 69.0% in 3 years.
8. On average over the last 3 years in Spec A full course the girls have achieved a 11.7% Higher A*-C rate (71.9%) than the boys (60.2%).
9. On average over the last 3 years in Spec B full course the girls have achieved a 14.1% Higher A*-C rate (78.3%) than the boys (64.2%).

10. Pass rates for Religious Studies GCSE SHORT COURSE are below the National Average A*-C FOR ALL SUBJECTS and A*-G rates (but less so in Specification B).

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	National % A*-C All Subjects	Spec A (short)	Spec B (short)	National % A*-G	Spec A (short)	Spec B (short)
2012	65.8%	57.8%	65.7%	98.7%	93.1%	95.9%
2013	65.7%	56.3%	62.9%	98.7%	92.3%	95.7%
2014	66.6%	53.9%	63.3%	98.5%	87.3%	96.1%

11. A very high proportion of those entered for either specification actually sit the exams (for example 97% - Spec A entries and 98% of Spec B entries)

12. Since 2013, in every unit in both Spec A and Spec B on Q. 1(e) 5 marks are awarded for "Spelling, Punctuation and Grammar" (SPAG)

The boys have scored 3.0 marks on average over 2 years

The girls have scored 3.4 marks on average over 2 years

The average SPaG mark for both boys and girls has increased since being introduced.

2013	Boys avg. mark 3.0	Girls avg. mark 3.4
2014	Boys avg. mark 3.38	Girls avg. mark. 3.79

		FE/ Tertiary %	Independent %	Other %	Secondary %	
Page 40	2012	Avg.	9.6	8.3	0.0	82.0
	2013	Avg.	10.6	12.3	1.2	75.9
	2014	Avg.	15.7	11.2	0.6	72.6

1. Entry profile has changed slightly with a higher % of FE/Tertiary and Independent Schools now taking Religious Studies.
2. On average the GCE split (both at AS/A2 level) is a 70% female and 30% male.

GCE AS feedback on the last 3 years

Year	WJEC AS Entries	TOTAL AS Entries in Wales
2012	2,060	2,201
2013	2,001	2,151
2014	2,302	2,480
3 yr. change	242	279

- There has been a 10%+ increase in the number of WJEC AS entries in the last 3 years.

	National % A	WJEC AS % A	National % A-B	WJEC AS % A-B	National % A-C	WJEC AS % A-C	National % A-D	WJEC AS % A-D	National % A-E	WJEC AS % A-E
2012	16.1%	16.5%	40.0%	39.4%	62.9%	62.8%	79.8%	79.4%	90.3%	90.5%
2013	16.7%	17.7%	39.3%	43.9%	63.6%	68.1%	80.7%	83.9%	91.0%	92.8%
2014	16.3%	18.7%	38.5%	42.4%	60.8%	65.4%	78.0%	81.8%	89.4%	91.3%

- The figures show that that WJEC candidates have generally performed above the national figures in all areas in the last 3 years. Including at A-C and A-E.

As Level	2012	2013	2014	Units ranked by uptake
	No. of sitters	No. of sitters	No. of sitters	
Eastern Religions	901	910	1491	1
Religion and Ethics	960	948	1275	2
Philosophy of Religion	766	688	891	3
Contemporary Society	550	362	826	4
Western Religions	384	473	523	5
Christianity	51	28	31	6
Biblical Studies	42	64	27	7

- At AS level there continues to be a move away from more ‘traditional’ options such as Christianity/Biblical studies and towards other options such as Eastern Religions, etc.

Year	WJEC Entries	TOTAL Entries in Wales
2012	1560	1690
2013	1582	1678
2014	1632	1742
3 yr. change	+72	+52

6. There has also been a 4.6% increase in WJEC A2 entries in the last 3 years.

	National % A*	WJEC A2 % A*	National % A*-A	WJEC A2 % A*-A	National % A*-B	WJEC A2 % A*-B	National % A*-C	WJEC A2 % A*-C	National % A*-D	WJEC A2 % A*-D	National % A*-E	WJEC A2 % A*-E
2012	3.0%	3.0%	20.7%	20.4%	54.3%	54.3%	80.5%	81.4%	93.7%	94.7%	98.3%	98.8%
2013	2.3%	2.4%	19.0%	19.9%	50.8%	52.3%	79.2%	81.3%	95.2%	95.6%	98.8%	99.2%
2014	2.5%	3.3%	16.8%	19.1%	48.9%	51.7%	78.1%	80.8%	92.7%	94.0%	97.7%	98.3%

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- The figures show that that WJEC candidates have generally performed above the national figures in all areas in the last 3 years. Including at A*-C and A*-E.
- There has however been a very slight drop in the % of WJEC candidates achieving grades A*-E. The largest of these drops being in the A*-B grade range (2.7%)

However this is smaller than the national drop at this range A*-B (5.4%)

GCE feedback on the last 3 years

A2 Level	2012	2013	2014	Units ranked by up take
	No. of sitters	No. of sitters	No. of sitters	
Eastern Religions	482	542	599	1
Religion and Ethics	463	515	470	2
Philosophy of Religion	308	259	300	3
Contemporary Society	136	133	146	4
Western Religions	142	81	96	5
Biblical Studies	15	18	21	6
Christianity	10	11	6	7
Religion and Human Experience	1550	1565	1626	compulsory unit

- The A2 take up pattern almost mirrors the AS one, but there are some differences e.g. a drop in the numbers for Western Religions and a slight increase in the take up for Biblical Studies.

andrew.pearce@wjec.co.uk
Tel: 02920 265387

Twitter
@wjec_RS
@CBAC_AstCref

@wjec_cbac
@cbac_wjec

Website:
cbac.co.uk
wjec.co.uk

Cwestiynau? Any Questions?



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<p>Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)</p>		
Date of Meeting:		13 th February 2015
Agenda Item:	8	SACRAs and Consortia Arrangements
<p style="text-align: center;"><u>Background to the Report:</u></p> <ul style="list-style-type: none"> • WASACRE fed back the results of members discussions on how they may be more involved in the role of local SACREs. 		
<p style="text-align: center;"><u>Purpose of the Report:</u></p> <ul style="list-style-type: none"> • This report outlines some of the findings of that feedback, to support SACREs as they seek to support and monitor Religious Education and Collective Worship in their local schools. 		
<p style="text-align: center;"><u>Recommendations:</u></p> <ul style="list-style-type: none"> ▪ To receive and discuss issues arising from the feedback. 		

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1. How can members contribute to the work of SACREs? *Sut all aelodau gyfrannu at waith y CYSAGau?*

- ☞ Share good practice
- ☞ Visit school
- ☞ Teach others about your faith
- ☞ Look for funding
- ☞ Respond to reports
- ☞ Promote dialogue
- ☞ Encourage other

- ☞ *Rhannu arferion da*
- ☞ *Ymweld ag ysgolion*
- ☞ *Addysgu eraill am eich ffydd*
- ☞ *Chwilio am gyllid*
- ☞ *Ymateb i adroddiadau*
- ☞ *Hybu deialog*
- ☞ *Denu eraill*



2. How can we ensure regular attendance from all groups?

Sut allwn ni sicrhau presenoldeb rheolaidd gan bob

- ☞ Variety of presentations
- ☞ Variety of venues and times
- ☞ Feedback from representatives, “what is your school, faith group, community doing?”

- ☞ *Amrywiaeth o gyflwyniadau*
- ☞ *Amrywiaeth o leoliadau ac amseroedd*
- ☞ *Mewnbwn gan gynrychiolwyr, “beth mae eich ysgol, grwp ffydd, cymuned yn ei wneud?”*



3. How could you persuade people to become a SACRE member?

Sut allech chi berswadio pobl i ddod yn aelod o

GYSAG?

- ☞ Presentations to faith groups
- ☞ Presentations to councillors
- ☞ Newsletters
- ☞ Opportunities: professional development, contribute to the Agreed Syllabus or support materials
- ☞ Supply cover

- ☞ *Cyflwyniadau i grwpiau ffydd*
- ☞ *Cyflwyniadau i gynghorwyr*
- ☞ *Cylchlythyron*
- ☞ *Cyfleoedd: datblygiad proffesiynol, cyfrannu at y Maes Llafur Cytun neu'r adnoddau cefnogol*
- ☞ *Arian llanw*



4. How can we monitor RE and collective worship?

Sut allwn ni fonitro Addysg Grefyddol ac addoli ar y cyd?

- ☞ Visits to schools
- ☞ Scrutinising self-evaluation reports
- ☞ Scrutinising ESTYN reports
- ☞ Review results
- ☞ Presentations by RE departments
- ☞ Questionnaires
- ☞ Training for members (REQM) materials
- ☞ Submit questions to primary and secondary heads meetings
- ☞ *Ymweld ag ysgolion*
- ☞ *Craffu ar adroddiadau hunan-arfarnu*
- ☞ *Craffu ar adroddiadau ESTYN*
- ☞ *Craffu ar ganlyniadau*
- ☞ *Cyflwyniadau gan adrannau AG*
- ☞ *Holiaduron*
- ☞ *Hyfforddiant i aelodau i ddefnyddio deunyddiau'r Marc Ansawdd AG*
- ☞ *Cyflwyno cwestiynau i gyfarfodydd penaethol cynradd ac uwchradd*



5. How can we support schools to deliver good RE and CW?

Sut allwn ni roi cymorth i ysgolion gyflwyno AG ac

- AyC Sŵa?**
- ☞ Sharing good practice: newsletter, website
 - ☞ Youth SACRE's
 - ☞ Meetings held in schools
 - ☞ Minutes support excellent practice
 - ☞ Advice materials
 - ☞ Forums
 - ☞ Share support offered by partners

- ☞ *Rhannu arferion da: cylchlythyr, gwefan*
- ☞ *CYSAG Ieuenctid*
- ☞ *Cyfarfod mewn ysgol*
- ☞ *Cofnodion yn nodi arferion rhagorol*
- ☞ *Canllawiau*
- ☞ *Fforymau*
- ☞ *Rhannu'r gefnogaeth a gynigir gan bartneriaid*



6. How can we ensure that LAs support SACREs

Sut allwn ni sicrhau bod ALI yn cefnogi

CYSAgau?

- ☞ Meetings with directors
- ☞ Reminding LA of statutory Circular 10/94
- ☞ Squeaky wheel gets the oil
- ☞ Councillors on board

- ☞ *Cyfarfod gyda'r cyfarwyddwyr*
- ☞ *Atgoffa'r ALI o Gylchlythyr statudol 10/94*
- ☞ *Codi twrw*
- ☞ *Sicrhau cefnogaeth cynghorywr*



Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)	
Date of Meeting:	13 th February 2015
Agenda Item:	9 RE and Local Communities
<u>Background</u> Denbighshire SACRE has commissioned the creation of a selection of case studies to support the schools working with their local religious communities.	
<u>Purpose</u> Verbal update of the project	
<u>Recommendations:</u>	
<ul style="list-style-type: none"> • To receive the report 	

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<p>Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)</p>		
Date of Meeting:	13 th February 2015	
Agenda Item:	10	WASACRE
<p style="text-align: center;"><u><i>Background to the Report:</i></u></p> <p>SACRE continues to be a member of the Wales Association of SACREs, and receives reports on meetings from members attending, copies of minutes of meetings and any other reports from the Association.</p>		
<p style="text-align: center;"><u><i>Purpose of the Report:</i></u></p> <p>For members to be informed as to the focus and main outcomes of the previous meeting.</p>		
<p style="text-align: center;"><u><i>Recommendations:</i></u></p> <ul style="list-style-type: none"> ▪ To receive the minutes of the last meeting of the Association (Pontypool, Trefaen. 26th November 2014). ▪ To agree attendance to the next WASACRE 6th March 2015 (Pembrokeshire). ▪ FYI: 25th June 2014 Flintshire is hosting WASACRE and WASACRE AGM 		

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**Cyfarfod Cymdeithas CYSAGau Cymru, Torfaen
(Canolfan Byw Egnïol, Pont-y-pŵl), 26 Tachwedd 2014
(10.30am – 3pm)**

***Wales Association of SACREs meeting, Torfaen (Pontypool
Active Living Centre, Pontypool), 26 November 2014
(10.30am – 3pm)***

<p>Ynys Môn / Anglesey Bethan James Rheinallt Thomas</p> <p>Blaenau Gwent Gill Vaisey Elizabeth Arthur</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward Evans Vicky Thomas</p> <p>Caerffili/ Caerphilly Vicky Thomas Eryl Williams</p> <p>Caerdydd / Cardiff</p> <p>Sir Gaerfyrddin / Carmarthenshire Mary Parry</p> <p>Ceredigion</p> <p>Conwy Phil Lord Nicholas Richter</p>	<p>Sir Ddinbych / Denbighshire Phil Lord</p> <p>Sir y Fflint / Flintshire Phil Lord</p> <p>Gwynedd Bethan James</p> <p>Merthyr Tudful / Merthyr Tydfil Y Cyngh./ Vicky Thomas</p> <p>Sir Fynwy / Monmouthshire Gill Vaisey Sharon Perry Philips Sue Cave Neeta Singh Baicher Soam Sharma</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel</p> <p>Casnewydd / Newport Vicky Thomas Huw Stephens Neeta Singh Baicher Sally Northcott Amanda B. Davies Soam Sharma</p> <p>Sir Benfro / Pembrokeshire Huw George</p> <p>Powys John Mitson</p>	<p>Rhondda Cynon Taf</p> <p>Abertawe / Swansea Vicky Thomas</p> <p>Torfaen /Torfaen Vicky Thomas Margaret Oelmann Marilyn Frazer Paul Cameron Ian Thomas Helen Bevan Ken Jacobs Ruth Frost</p> <p>Bro Morgannwg / Vale of Glamorgan Ramez Delpak</p> <p>Wrecsam / Wrexham Tania ap Sion Libby Jones</p> <p>Sylwedyddion / Observers Tudor Thomas (CBAC/WJEC) Andrew Pearce (CBAC/WJEC) Eldon Phillips (REMW)</p>
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Minutes

1. **Cyflwyniad a chroeso / *Introduction and welcome***

Chair, Tania ap Sion, introduced the Chief Executive Officer of Torfaen County Council, Alison Ward and thanked her on behalf of WASACRE for hosting the meeting.

Alison Ward welcomed members to Pontypool and thanked the Choir who sang during the arrival of members and guests to the meeting. She commented how good it was to see young people committed to the arts. Alison Ward went on to thank members of Torfaen SACRE and teachers and pupils for the work in religious education in Torfaen schools. Thanks were also given to the SACRE Clerk for Torfaen, Debbie Cummings for the huge amount of work that she put into the organising the meeting. Alison Ward wished members an enjoyable meeting and expressed her hope that all present would contribute in order to make it worthwhile. It was acknowledged that RE is in a different position than other subjects and that it is the responsibility of each Local Authority to ensure RE is taught well and that effective support is there for teachers and pupils. Members were assured that Torfaen Local Authority takes this responsibility very seriously and that RE greatly enriches the life of all pupils. Members were reminded that in this time of austerity it is important to develop moral values, which is something that RE helps to do. Alison Ward officially welcomed WASACRE on behalf of Torfaen SACRE and applauded the work that WASACRE has recently been involved in with regard to the current Curriculum review in Wales and its meeting with Professor Donaldson who is leading the review. She finished by pointing out that even though Local Authorities in Wales are facing difficult financial situations the national agenda needs to be continued and as SACREs we can help to do that. WASACRE was thanked for its work and achievements.

Tania ap Sion thanked Alison Ward and the Deputy Mayor, Ken Jacobs and Head of Education in Torfaen who were present at the beginning of the meeting, and echoed thanks to the Choir of St Albans and the displays of work from Torfaen schools. Tania ap Sion also extended an official welcome to Eldon Phillips representing REMW as REMW's new Chair.

2. **Adfyfyrion tawel / *Quiet reflection***

The Chair led members in a quiet reflection.

3. **Ymddiheuriadau / *Apologies***

Fiona Thomas, Gavin Craigen, Jen Malcolm, Miriam Amlyn, Wyn Meredith, Cllr Michael Gray, Rachel Thomas, Margaret Evitts, Christine Robinson, Leslie Francis, Helen Gibbon, Meinir Loader.

4. **Cofnodion y cyfarfod a gynhaliwyd ym Mhowys, 2 Gorffennaf 2014 / *Minutes of meeting held in Powys, 2 July 2014***

Minutes were accepted as a correct record. Proposed by Rheinallt Thomas and seconded by Phil Lord.

5. Materion yn codi / Matters arising

P2. Item 4. Tania ap Sion confirmed that the link from the WASACRE website to *RENews* will be created and this is in the process of being done. Gill Vaisey raised the concern that the link from Google to the English *RENews* page is not working. Libby Jones will email Rachel Thomas about this.

P4. Item 5. Updates- REC representation. We are currently looking at WASACRE representation at board level on the RE Council for England and Wales and this needs to be clarified. Eldon Philips was at the last REC meeting and a report was on the agenda from Wales but not given. Libby Jones has contacted REC to clarify this representation so that we can move forward. Tudor Thomas (WJEC) said that it is very important to have representation from WASACRE so that we can keep REC informed of developments and opinions in Wales, because the REC is the main influence in England on RE in schools.

P4. Reinstatement of meeting with the Minister for Education and Skills. Vicky Thomas raised this as an important issue and one that must be pursued. It is important that we keep it on the agenda as we have achieved a great deal as a result of this annual meeting in the past, for example, the Estyn Thematic Review and the 6th Form Holocaust trip.

P6. (d) Training. Bethan James, Chair of NAPfRE confirmed that the group is looking at different models for training. The main discussion at the NAPfRE meeting on the preceding day was how to respond to the agreed syllabus review. We have agreed to meet in February following the Donaldson Report publication, so that we can work out what the needs are in relation to this.

The venue for next meeting was confirmed as the Orangery at Margam Park in Neath Port Talbot.

6. Diweddariadau/Up-dates

Tudor Thomas- WJEC

Tudor Thomas drew members' attention to a stakeholders' meeting on Thursday, 27 November 2014, which Welsh Government had asked WJEC to convene. The meeting would discuss changes in the RS examinations and would involve members of different faith bodies, higher education and WASACRE. Tania ap Sion would be attending on behalf of WASACRE.

The current picture is complex in England and Wales where there is a split in the curriculum. First teaching 2016 in England will be changed at all levels and Wales will follow suit.

The England review is out for consultation and Welsh Government will adopt the changes as in England. However, in England the AS and A2 will be stand-alone qualifications whereas in Wales AS will still feed into A2. There will be no exam in January in England or Wales. With GCSE RS in England the main change is that students must study two different religions in order to avoid a narrow study. Humanism may also appear and there is a possibility that the British Humanist Association will lobby for this.

Wales will have more freedom than England. Wales can either adopt the English model and change completely, or just slightly change the existing WJEC model in order to update it. Mark Champion from Estyn spoke at the WASACRE conference (October 2013) about the RS GCSE being very good/ popular and worthwhile/successful. Wales will also be able to continue the modular route instead of having to move towards linear exams like England. WJEC will have to decide if they are going to enforce the study of two religions like England.

Members were encouraged to feed their views to Tudor, Andrew Pearce and/or Tania ap Sion in time for the meeting the next day and were told that there would be a broader consultation in the near future.

Chair, Tania ap Sion thanked Tudor for his update. A discussion ensued regarding Humanism and issues surrounding the study of two different religions. Members agreed that we need a syllabus that serves the pupils well and prepares them for their future life in a multi-cultural society. Tudor Thomas felt confident that the standards at GCSE level in Wales are comparable to England. Four hundred schools in England follow the WJEC RS Specifications, so there is a demand for them and they are valued. RS results in Wales are also very high and this is something that we should be proud of. He felt that Wales is in a position to cherry pick the best of the changes from England. Vicky Thomas commented that Wales designed the Short Course that was taken up by England and Wales, and we must not lose sight of the importance of the contemporary society aspect of the current specification. The proposed changes in England have less focus on this. A Monmouthshire teacher commented that by entering students for the linear examinations it allows for the full development of the pupils' subject knowledge and skills. Pupils who achieve a B in year 10 could achieve an A* in year 11. Tudor Thomas responded by saying that WJEC would always push for pupil/teacher choice. Parents value provision now and it is important to listen.

Phil Lord noted that the England consultation closes on 29 December 2014. As there would be no SACRE meetings before then, it is important for individuals to respond to the consultation.

Neeta Singh Baicher commented that we would welcome all major religions to be taught in schools. Pupils would not get that broader perspective if only one religion were studied.

7. Cyflwyniadau / Presentations:

NAPfRE: Cyflwyniad gan CBAC – Beth mae'r data yn dysgu i ni / A presentation by WJEC- What does the data tell us?

Andrew Pearce shared with members the WJEC Religious Studies data feedback for GCSE, AS and A2. A copy of the PowerPoint presentation is available on the WASACRE website for members to view. Members present were pleased to note that the Religious Studies results were very good and some members felt that the flexibility with entries should be retained in order to retain a pupil-centred qualification process in the future.

Vicky Thomas asked whether some schools are now moving from Religious Studies short course to Religious Studies full course in the same lesson time in order to improve the schools' capped points scores and is this because the results have been so good? Andrew Pearce confirmed that the Religious Studies full course is more important to schools with regard to statistics and also helps students in achieving their Welsh Baccalaureate qualification. Andrew Pearce went on to say that in schools where more time is being sought for maths and science, at the risk of losing Key Stage 4 RE, teachers can argue that full course Religious Studies results are valuable and higher than other non-core subjects, but need less time to achieve than others. GCSE Religious Studies can help with easing timetabling difficulties with the new curriculum changes, count towards statistics and help pupils to achieve the Welsh Baccalaureate. Andrew urged members to take the presentation back to their own SACREs and use it to compare with the Religious Studies results in their own local authorities.

CYSAG Sir Fynwy / Monmouthshire SACRE: Celebrating RE Transition Project (year 6 pupils)

Members of Monmouthshire SACRE described their part in this successful Transition event where pupils from year 6 and year 11 were involved in a variety of workshops, delivered by different faith group representatives, which allowed pupils to learn about and experience a number of different faiths in a fun and dynamic way. A copy of the presentation is available on the WASACRE website for members to view, and to share with their SACREs as an example of the kind of work SACREs could do to support RE in their local schools.

NAPfRE: CYSAGau a'r trefniadau consortia (adborth) / SACREs and consortia arrangements (feedback)

Members of NAPfRE, Bethan James, Gill Vaisey, Vicky Thomas, Mary Parry, Phil Lord and Libby Jones presented some of the feedback received from WASACRE members from their involvement in the NAPfRE activity at the last meeting. Members were asked to present the questions from this activity to their own SACREs and to feedback their

own answers to Libby Jones. The presentation is also available on the WASACRE website for members to view and the questions are below:

1. How can members contribute to the work of SACREs?
2. How can we ensure regular attendance from the 3 groups and co-opted members?
3. How could you persuade people to become a SACRE member?
4. How can we monitor RE and CW?
5. How can we support schools to deliver good RE and CW?
6. How can we ensure that Local Authorities support the function of SACREs giving them sufficient money/funding?

8. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 26 Medi 2014 / *Report from the Executive Committee held on 26 September 2014*

The Chair commented that this shows the considerable work that the Executive does for WASACRE.

9. Gohebiaeth / *Correspondence*

None in addition to what has already been included.

10. U.F.A. / *A.O.B.*

Professor Leslie Francis requested that attention be drawn to a survey (received by members at the meeting), concerning 16-18 year old students across Europe, religion and human rights. This survey would continue to help build our body of data on and for young people in Wales. Professor Francis invites those who know or have access to any 6th formers who may be willing to participate in this study to let Libby Jones (WASACRE Secretary) know. The survey is open to all 6th formers, not just those studying RS.

11. Dyddiad y cyfarfod nesaf / *Date for next meeting: 6 Mawrth 2015 (Castell-Nedd) / 6 March 2015, Neath Port Talbot . The Orangery, Margam.*

Dyddiadau cyfarfodydd yn y dyfodol / *Future meeting dates: 25 Mehefin 2015 (Sir y Fflint, yn cynnwys AGM) / 25 June 2015 (Flintshire, includes AGM); 25 Tachwedd 2015 (Blaenau Gwent) / 25 November 2015 (Blaenau Gwent)*

Tania ap Sion gave thanks to Debbie Cummings and Vicky Thomas, Stephan the translator, all our presenters, and WASACRE members for their contributions.